Southern New Hampshire University

PSY 510 Milestone Two Guidelines and Rubric
Research Question, Hypothesis, and Annotated Bibliography

This assignment is another building block for the final project.

Prompt: In Module Four, you will submit the following in a paper:

- A testable research question based on previous research related to your chosen topic and a description of your research question's relevance to the field of psychology. **Make sure to address your instructor's feedback from Milestone One, in which you submitted your preliminary research question.**
- A testable hypothesis based on the research question
- Abstracts for at least six articles that are related to the research question and hypothesis. For the purposes of this assignment, it is acceptable to copy the abstract from each article and paste it into your paper.
- Annotations for at least six articles

Guidelines for Submission: Your paper must be submitted as a Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins. You need to provide citations, abstracts, and annotations for at least six peer-reviewed articles.

Rubric

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Research Question	Creates a testable research question based on previous research related to the chosen topic and describes its relevance to the field of psychology	Creates a testable research question based on previous research related to the chosen topic, but does not describe its relevance to the field of psychology	Creates a testable research question and provides a description, but question is not based on the previous research around the topic	Does not create a testable research question and/or does not submit description of the question	10
Hypothesis	Creates a testable hypothesis based on the research question and research around the topic		Creates a hypothesis based on the research question and research around the topic, but hypothesis is not testable, or explanation has gaps in detail or accuracy	Does not create a hypothesis based on the research question and research around the topic	10
Article Selection/Abstract	Includes the abstracts of at least six articles that are related to the research question and hypothesis	Includes the abstracts of at least six articles, but some may not be related to the research question and hypothesis		Does not provide the abstracts of at least six articles	10

Annotations: Evaluation of the Article	Evaluates articles and describes how each relates to the research question and hypothesis	Evaluates articles, but connections to the research question and hypothesis lack clarity and detail	Evaluates articles, but does not draw connections to the research question and hypothesis	Does not evaluate articles	25
Annotations: Comparison to Other Sources	Analyzes how the articles contradict or complement other sources used in the bibliography and provides concrete examples	Analyzes how the articles contradict or complement other sources used in the bibliography	Analyzes how the articles contradict or complement other sources, but analysis includes some errors	Does not analyze how the articles contradict or complement other sources used in the bibliography	20
Annotations: Limitations	Addresses limitations of the articles and explains why these limitations matter	Addresses limitations of the articles, but does not explain why the limitations matter	Addresses limitations of the articles, but analysis includes some errors	Does not address limitations of the articles	20
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has some major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	5
				Total	**100%**