



## JUS 331 Milestone Two Guidelines and Rubric

While Milestone One allowed you to do background research for your case study analysis, Milestone Two revolves around Jack's case. In Milestone Two, you will assume various legal roles and evaluate the juvenile offender's rights during arrest, the hearing process, and the appropriate options available to enforce upon the juvenile offender.

For Milestone Two, you will submit a 1–2-page draft of Section II of the final project: **Jack's Case**.

Jack and Diane are each 13 years old and are best friends. On September 12, 2012, Jack asked Diane to meet him at Moe's Convenience Store. While in the store, Jack steals three packs of gum and a candy bar. Jack hands Diane two boxes of candy to place in her purse. Diane places the candy in her purse. The store owner, Moe, notices Diane place items in her purse. As Jack and Diane exit the store, Moe calls their names and runs after them. Jack pushes Moe to the ground and exits with Diane.

Moe calls the police and reports the theft. The police apprehend Jack and Diane a few blocks away from the store. The police only retrieve the boxes of candy from Diane but not the packs of gum or the candy bar taken by Jack. The police escort Jack and Diane to the police station where they question them for two hours regarding the theft. Diane confesses her and Jack's role in the theft. Jack denies any wrongdoing. The police charge Jack and Diane with theft and also charge Jack with simple assault. Their hearings are within the state-mandated time after they are petitioned to appear in the local juvenile court.

**Specifically, the following critical elements must be addressed:**

### II. **Jack's Case**

- a) Were Jack's due process and constitutional rights violated during **the investigation** process? Explain your arguments.
- b) Were Jack's due process and constitutional rights violated during the **hearing process**? Explain your arguments.
- c) If you were the **defense** attorney, what arguments would you make in defense of Jack? Defend your response.
- d) If you were the **prosecutor**, what arguments would you make in prosecution of Jack? Defend your response.
- e) Describe how Jack's case would have been handled differently in the **federal system**. How would the process be different?
- f) Determine what would be an appropriate **court-ordered option** for Jack. Explain why this option is appropriate.

### Rubric

**Guidelines for Submission:** Your paper must be submitted as a 1–2-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least three sources cited in APA format.

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
<b>Jack's Case: The Investigation</b>	Explains if Jack's due process and constitutional rights were violated during the investigation process and explains arguments	Explains if Jack's due process and constitutional rights were violated during the investigation process, but does not explain arguments	Does not explain if Jack's due process and constitutional rights were violated during the investigation process	15
<b>Jack's Case: Hearing Process</b>	Explains if Jack's due process and constitutional rights were violated during the hearing process and explains arguments	Explains if Jack's due process and constitutional rights were violated during the hearing process, but does not explain arguments	Does not explain if Jack's due process and constitutional rights were violated during the hearing process	15
<b>Jack's Case: Defense</b>	Establishes arguments that could be used in defense of Jack and defends response	Establishes arguments that could be used in defense of Jack, but does not defend response	Does not establish defense arguments for Jack	15
<b>Jack's Case: Prosecution</b>	Establishes arguments that could be used in prosecuting Jack and defends response	Establishes arguments that could be used in prosecuting Jack but does not defend response	Does not establish prosecuting arguments for Jack	15
<b>Jack's Case: Federal System</b>	Describes how Jack's case would have been handled differently in the federal system, including how the process would be different	Describes how Jack's case would have been handled differently in the federal system, but does not include how the process would be different	Does not describe how Jack's case would have been handled differently in the federal system	15
<b>Jack's Case: Court-Ordered Option</b>	Determines what would be an appropriate punishment and explains why it is an appropriate court-ordered option	Determines what would be an appropriate punishment but does not explain why the court-ordered option is appropriate	Does not determine an appropriate court-ordered option	15
<b>Articulation of Response</b>	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
<b>Earned Total</b>				<b>100%</b>