

QSO 630 Text Questions Rubric

The assigned text questions provide an opportunity to test the comprehension of information covered in the corresponding chapter. Mastery of this information will assist in the successful completion of your term project.

Guidelines for Submission: Submit the responses to the assigned text questions in paragraph form referencing the chapter and the question number in the first sentence of your response. Use 12 point Times New Roman font.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Critical Thinking and Reflection	Entry supports claims with relevant examples of personal experience, previous learning, or logical thought process	Entry supports claims with mostly relevant examples of personal experience, previous learning, or logical thought process	Entry supports claims with somewhat relevant personal experience, previous learning, or logical thought process	Entry does not support claims with reflection on relevant personal examples	25
Integration and Application	Entry shows excellent depth of knowledge of the module content and exhibits careful consideration of the topic	Entry shows good depth of knowledge of the module content and demonstrates that the student has read the module content	Entry shows limited depth of knowledge, indicating the student may have reviewed the module content but needs to explore further	Entry does not address the prompt and reflects that the student has not read the module content	25
Voice	Entry is written in a style that is appealing and appropriate for the intended audience, and a consistent voice is evident throughout	Entry is written in a style that is generally appropriate for the intended audience, and an attempt is made to use a consistent voice	Entry is written in a style that considers the audience, but the author's voice is not consistent and is difficult to identify	Entry does not attempt to use a style that considers audience, and there is no evidence of author voice	25
Writing	Entry is free of errors in organization and grammar	Entry is mostly free of errors of organization and grammar; errors are marginal and rarely interrupt the flow	Entry contains errors of organization and grammar, but errors are limited enough so that entry can be understood	Entry contains errors of organization and grammar making the entry difficult to understand	25
Total					100%