Southern New Hampshire University

## CJ 467 Short Paper Guidelines and Rubric

**Guidelines for Submission:** Short paper assignments must be one to two pages in length with double spacing, 12-point Times New Roman font, one-inch margins, and discipline-appropriate citations.

| Critical Elements | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) | Not Evident (0%) | Value |
|---|---|---|---|---|---|
| **Main Elements** | Includes all of the main elements and requirements and cites multiple examples to illustrate each element | Includes most of the main elements and requirements and cites some examples to illustrate each element | Includes some of the main elements and requirements with few examples to illustrate elements | Includes few or none of the main elements and requirements and/or no examples | 25 |
| **Inquiry and Analysis** | Provides in-depth analysis that demonstrates complete understanding of multiple concepts | Provides in-depth analysis that demonstrates complete understanding of most concepts | Provides analysis that demonstrates understanding of some concepts | Does not provide analysis and/or shows lack of understanding of concepts | 20 |
| **Integration and Application** | All of the course concepts are correctly applied | Most of the course concepts are correctly applied | Some of the course concepts are correctly applied | Does not correctly apply any of the course concepts | 10 |
| **Critical Thinking** | Draws insightful conclusions that are thoroughly defended with evidence and examples | Draws informed conclusions that are justified with evidence | Draws logical conclusions, but does not defend with evidence | Does not draw logical conclusions | 20 |
| **Research** | Incorporates many scholarly resources effectively that reflect depth and breadth of research | Incorporates some scholarly resources effectively that reflect depth and breadth of research | Incorporates very few scholarly resources that reflect depth and breadth of research | Does not incorporate scholarly resources that reflect depth and breadth of research | 15 |
| **Writing (Mechanics/Citations)** | No errors related to organization, grammar and style, and citations | Minor errors related to organization, grammar and style, and citations | Some errors related to organization, grammar and style, and citations | Major errors related to organization, grammar and style, and citations | 10 |
| | | | | **Earned Total** | 100% |