

HIS 100 Project 2: Historical Context and Introduction Guidelines and Rubric

Overview

"If you want to understand today, you have to search yesterday."

—Pearl Buck

Your second project in this course is to complete a **historical context and introduction project**. The work you did on the Topic Exploration Worksheet in Theme 1 will directly support your work on this project as well as your third longer term project—the multimedia presentation—due in Theme 4.

One of the prime benefits of studying history is that it allows us to learn about who we are and where we came from. The people and events of the past can often shed light on the conditions and social norms of the present. Having historical awareness can inform various aspects of your life as well as future aspirations. Learning from past failures and successes can shape ideals and values for years to come.

This is your second longer-term project designed to help you understand the fundamental processes and value of studying history. In the first project, you completed the Topic Exploration Worksheet on one of the topics or themes from the library guide. You investigated the types of research you might need to do to learn more about the topic and developed research questions. In Project 2, you will use your completed Topic Exploration Worksheet to explore the historical context and develop an introduction. You will choose one of your research questions and do some secondary source research, speculate on primary source needs, and use the information to write the introduction and thesis statement for a possible research paper. (You will not write the entire paper—only the introduction.) In the third project, you will create a multimedia presentation that explores both major developments in historical inquiry and the value of examining history.

This research plan and introduction assignment will assess the following course outcome, which you focused on throughout Theme 3:

• Determine fundamental approaches to studying history in addressing questions about how events are shaped by their larger historical context

Prompt

In this project, you will write the introductory paragraph of a history paper based on one of the questions you identified in your topic exploration worksheet. To do this, however, you must first find out a bit more information about your topic and draft a research plan. This will allow you to transform your question about your topic into a thesis statement, as well as give you the background information you will need to craft an interesting introductory paragraph. You will not write the entire paper, just the introduction to the paper that concludes with a thesis statement. The following critical elements will be assessed in a Word document that combines both your research plan (Critical Elements I and II) and your introduction (Critical Element III).

Specifically, the following **critical elements** must be addressed:



- I. Write your introduction.
 - A. Write your **introduction**. Be sure to incorporate your background information and to conclude with your research question.
 - B. Based on your primary and secondary source research, turn your research question into a **thesis statement** that addresses your topic and how it has been influenced by its historical context.
- II. Use primary and secondary sources that address the **historical context** of your topics to respond to the following critical elements. Be sure to cite your information using the most recent version of APA guidelines. Based on the sources you have selected, address the following questions:
 - A. Summarize the topic using primary and secondary sources. In other words, what was going on in the world/area/society around the event?
 - B. Discuss how the historical context **impacted** the topic. For instance, what was happening in the world/area/society around the event that impacted how it occurred?

Project 2 Rubric

Guidelines for Submission: Your historical context and introduction should be 2 to 3 pages in length. Use double spacing, one-inch margins, and 12-point Times New Roman font. Use the most current version of APA style. You will use the Historical Context and Introduction Template to complete this assignment.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Introduction: Write	Meets "Proficient" criteria and	Writes an introduction that	Writes an introduction that	Does not write an introduction	24
	cohesion of expression	incorporates the background	incorporates the background	that incorporates the	
	demonstrates a mature grasp of	information and concludes with	information and concludes with	background information and	
	the requirements of an	the thesis statement	the thesis statement but is	concludes with the thesis	
	introduction		cursory or has inaccuracies	statement	
Introduction: Thesis	Meets "Proficient" criteria and	Crafts a thesis statement based	Crafts a thesis statement based	Does not craft a thesis	24
Statement	argument posited	on the research question that	on the research question that	statement based on the	
	demonstrates insightful	addresses the topic and how it	addresses the topic, but thesis	research question that	
	connections between the event	has been influenced by its	statement does not address	addresses the topic	
	and its historical context	historical context	historical context or has		
			inaccuracies		
Historical Context:	Meets "Proficient" criteria and	Explains the historical context	Explains the historical context	Does not explain the historical	24
Summarize	information used from research	of the event	of the event but does not	context of the event	
	communicates a strong grasp of		properly cite the secondary		
	the historical context		sources, or explanation is		
			cursory or has inaccuracies		



Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value	
Historical Context:	Meets "Proficient" criteria and	Explains how the historical	Explains how the historical	Does not explain how the	24	
Impacted	information used from research	context impacted the event	context impacted the event,	historical context impacted the		
	communicates a strong grasp of		but does not properly cite the	event		
	the impact of the historical		secondary sources, or the			
	context		explanation is cursory or has			
			inaccuracies			
Articulation of	Submission is free of errors	Submission has no major errors	Submission has major errors	Submission has critical errors	4	
Response	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,	related to citations, grammar,		
	spelling, syntax, and	spelling, syntax, or organization	spelling, syntax, or organization	spelling, syntax, or organization		
	organization and is presented in		that negatively impact	that prevent understanding of		
	a professional and easy-to-read		readability and articulation of	ideas		
	format		main ideas			
Total						