

HIS 301 Module Four Short Paper Guidelines and Rubric

Studying medical practices allows us to see how cultural worldviews shape the understanding of the body. Within the study of medical practices, historians find an intersection of concepts of science, religion, and social status. Select three different medical traditions or concepts from this module’s content. Compare and contrast these medical practices by selecting a common theme: religious understanding, political or legal authority, scientific knowledge, or economic influences. What do these medical theories have in common, and what do they tell us about the historical cultures that relied upon them for good health?

You may consider herbal medicines, the understanding (or misunderstanding) of transmitting illness, fear of religious causes, or economic and political influences in enhancing or containing medical knowledge. Ultimately, what do these medical traditions tell us about these historical cultures?

Guidelines for Submission: Your paper must be submitted as a two- to three-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least three sources cited in Chicago/Turabian format. Note: The paper must include the description of three medical concepts of practices.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Medical Concepts or Practices	Meets “Proficient” criteria and the descriptions of the medical concepts or practices are substantiated by scholarly evidence	Identifies and describes the specified medical concepts or practices	Describes medical concepts or practices but does not meet the required paper elements according to the guidelines set in place	Does not describe medical concepts or practices according to scholarly evidence	20
Compare	Meets “Proficient” criteria and the comparison is substantiated by scholarly evidence	Compares the medical practices/concepts by selecting a common theme, including but not limited to: religious understanding, political or legal authority, scientific knowledge, or economic influence	Compares the medical practices/concepts to a common theme but requires enhanced evidence from primary sources	Does not compare the medical practices/concepts to a common theme	20
Contrast	Meets “Proficient” criteria and the contrast elements are substantiated by scholarly evidence	Contrasts the practices/concepts by selecting a common theme, including but not limited to: religious understanding, political or legal authority, scientific knowledge, or economic influence	Contrasts the medical practices/concepts to a common theme but requires enhanced evidence from primary sources	Does not contrast the medical practices/concepts to a common theme	20

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Historical Context	Meets “Proficient” criteria and the historical context used to connect each explanation are substantiated by scholarly evidence	Explains the historical context of these medical traditions by connecting medical explanations for good health, to cultural elements	Explains the historical context of the elected medical traditions but does not explain the connection the cultures made in regard to good health and other cultural elements based on the medical findings	Does not explain the historical context of medical traditions	20
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	20
Earned Total					100%