

PSY 550 Module Two Short Paper Guidelines and Rubric

Overview: In this short paper, you will investigate what makes a good test and identify the various aspects of a good test. This will help you understand what goes into test development, why people choose a test, the advantages and limitations of tests, and who tests are developed for. It is important for you to understand this information in order to provide an analysis/evaluation of the chosen tests for the final project (including why the tests could answer the referral question, whether the tests are appropriate, and what the strengths and limitations of the test are).

Prompt: In this 3- to 5-page paper, you will explore the various aspects of a “good” test and address the following questions:

- How do developers make a test a **good test**?
- How do developers ensure **validity and reliability**?
- What are some **cultural, environmental, and ethical considerations** when creating a test?
- How is a test **normed for a population**?
- What are the differences between **self-reported and administered tests**? What are the strengths and weaknesses of each?

Rubric

Guidelines for Submission: Your paper should be a 3- to 5-page Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Be sure to cite any references in APA format.

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
A Good Test	Explains how developers make a good test	Explains how developers make a good test, but with inaccuracies or minimal details	Does not explain how developers make a good test	10
Validity and Reliability	Explains how developers ensure validity and reliability	Explains how developers ensure validity and reliability, but with inaccuracies or minimal details	Does not explain how developers ensure validity and reliability	20
Cultural, Environmental, and Ethical Considerations	Describes cultural, environmental, and ethical considerations when creating a test	Describes cultural, environmental, and ethical considerations when creating a test, but with inaccuracies or minimal details	Does not describe cultural, environmental, and ethical considerations when creating a test	30
Normed for a Population	Explains how a test is normed for a population	Explains how a test is normed for a population, but with inaccuracies or minimal details	Does not explain how a test is normed for a population	10

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Self-Reported and Administered Tests	Differentiates between a self-report and an administered test, and describes strengths and weaknesses of each	Differentiates between a self-report and an administered test, and describes strengths and weaknesses of each, but with inaccuracies or minimal details	Does not differentiate between a self-report and an administered test, and does not describe strengths and weaknesses of each	20
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
Total				100%