



## HEA 550 Final Project Milestone Two: Institutional Response and Impact Analysis Guidelines and Rubric

**Overview:** Legal and regulatory requirements call for a variety of responses from institutions of higher education, and some requirements are more challenging than others. In your role as a leader in higher education, you will be called upon to analyze, understand, and communicate how the sector has responded to a particular requirement and the associated challenges and impacts.

In **task 5-2**, you will submit your analysis of how institutions of higher education have responded to the legal and/or regulatory requirement that you have selected for the final project. Describe **response** by type of institution, and address policies and practices that have been put into place along with associated **challenges**. Analyze the impact of the requirement on selected aspects of institutions of higher education, highlighting differences by type of institution when appropriate. Finally, analyze how the requirement impacts stakeholders, highlighting differences by type of institution when appropriate. Support your research of the law or regulation with source citations.

Specifically, the following **critical elements** must be addressed:

- I. Describe higher education's **response** to the requirement and associated **challenges**, by type of institution.
  - **Response:** Describe how institutions of higher education have responded to the legal and/or regulatory requirement, by type of institution. What policies, procedures, and practices have been put in place?
  - **Associated Challenges:** What challenges, if any, have institutions faced when responding to the requirement? What have been the differences by type of institution? For example, have there been differences for private vs. public institutions, two-year vs. four-year, for-profit vs. nonprofit?
- II. Analyze the impact of the requirement on **institutions**.
  - **Impact on Selected Areas:** Select functional areas of impact relevant to your requirement (for instance, you might choose three of the following: quality, organizational structure, budget, decision making, institutional culture, mission, or other relevant areas). How has the regulation impacted those aspects of institutions?
  - **Differential Analysis:** For the areas that you have selected, what have been the differences by type of institution? For example, have there been differences for private vs. public institutions, two-year vs. four-year, for-profit vs. non-profit?
- III. **Analyze the impact on stakeholders.**
  - **Impact on Stakeholders:** Analyze the impact of the requirement **on stakeholders**. How has it impacted their rights, responsibilities, modes of conduct, overall experience with higher education, or other relevant aspects that affect stakeholders?
  - **Differential Analysis:** What have been the differences for stakeholders by type of institution? For example, have there been differences for stakeholders at private vs. public institutions, two-year vs. four-year, for-profit vs. nonprofit?

**Guidelines for Submission:** Double-spaced Word document, 12-point Times New Roman font, one-inch margins, APA format. Page length requirements: 3–5 pages, not including title page and references.

**Rubric**

<b>Critical Elements</b>	<b>Proficient (100%)</b>	<b>Needs Improvement (70%)</b>	<b>Not Evident (0%)</b>	<b>Value</b>
<b>Higher Education's Response to the Requirement</b>	Describes higher education's responses to the requirement, differentiating among types of institutions, and provides examples	Describes higher education's response to the requirement but is cursory or does not differentiate among types of institutions or does not provide examples	Does not describe higher education's response	15
<b>Higher Education's Associated Challenges</b>	Describes higher education's challenges related to the requirement, differentiating among types of institutions, and provides examples	Describes higher education's challenges related to the requirement but is cursory or unclear or does not differentiate among types of institutions or does not provide examples	Does not describe higher education's challenges related to the requirement	15
<b>Institutional Impact on Selected Areas</b>	Analyzes the impact of the requirement on relevant functional institutional areas, and provides examples	Discusses the impact of the requirement on relevant functional institutional areas, but areas chosen are not relevant, or discussion is cursory or does not provide examples	Does not discuss the impact of the requirement on relevant functional institutional areas	15
<b>Differential Analysis by Type of Institution</b>	Analyzes the impact of the requirement on relevant functional institutional areas, differentiating among types of institutions	Discusses the impact of the requirement on institutional areas but discussion is cursory or does not differentiate among types of institutions	Does not discuss the differential impact by type of institution of the requirement on relevant institutional areas	10
<b>Impact on Stakeholders</b>	Analyzes the impact of the requirement on relevant aspects that affect stakeholders, and provides examples	Discusses the impact of the requirement on aspects that affect stakeholders but aspects chosen are not relevant, or discussion is cursory or does not provide examples	Does not discuss the impact of the requirement on relevant aspects that affect stakeholders	15
<b>Differential Analysis by Stakeholder Group</b>	Analyzes the impact of the requirement on relevant aspects that affect stakeholders, differentiating among types of institutions	Discusses the impact of the requirement on aspects that affect stakeholders but aspects chosen are not relevant, or discussion is cursory or does not differentiate among types of institutions	Does not discuss the impact of the requirement on relevant aspects that affect stakeholders	10
<b>Articulation of Response</b>	Submission has no major errors related to citations, grammar, spelling, or syntax	Submission has major errors related to citations, grammar, spelling, or syntax that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, or syntax that prevent understanding of ideas	20
<b>Earned Total</b>				<b>100%</b>

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