


 Southern New Hampshire University
PSY 632 Module Eight Journal Guidelines and Rubric
 (Family Systems)

In this course, journals will be used to reflect on the learning objectives for the course and how they relate to your development as a professional. The journal assignments provide an opportunity to connect the readings and professional practices to your own personal and professional experiences. Journal assignments in this course are private between you and the instructor.

Prompt: Utilizing the developmental concepts of parenting style, social class and cultural variations, and sibling relationships, reflect on your own family experiences or those of another person (either real or fictional). Apply one to two key concepts from each area to your own experience or that of the person chosen for this assignment. Consider how influential or impactful each concept was in development, and reflect on which holds the greatest influence on you or the person chosen to this day. Which do you believe has contributed most to your drive to complete this educational program or to the selected person's drive for success in his or her career?

Guidelines for Submission: Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Your journal assignment must follow APA Style citations, and be a minimum of 350 to a maximum of 750 words.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Identification of Key Concepts	Meets "Proficient" criteria and provides highly detailed descriptions of the selected concepts	Journal provides clear description of selected key concepts	Journal provides description of selected key concepts but lacks details	Journal does not provide a description of selected key concepts	30
Application of Key Concepts	Meets "Proficient" criteria and includes detailed examples of the described impact of development for each selected concept	Journal clearly provides a description and rationale for how each of selected concepts applies to the development of the individual selected for application using specific details	Journal clearly provides a description and rationale for how each of selected concepts applies to the development of the individual selected for application but lacks details	Journal does not provide a description and rationale for how each of selected concepts applies to the development of the individual selected for application	30
Self-Reflection	Meets "Proficient" criteria and utilizes highly detailed examples that clearly support the connection of the one key concept to the educational or occupational pursuit of the chosen individual	Journal provides evidence of reflection on how one key concept played an impactful role in the student's educational pursuit or the educational or occupational pursuit of the chosen individual using relevant details	Journal attempts to provide evidence of reflection on how one key concept played an impactful role in the student's educational pursuit or the educational or occupational pursuit of the chosen individual but lacks relevant details	Journal does not provide evidence of reflection on how one key concept played an impactful role in the student's educational pursuit or the educational or occupational pursuit of the chosen individual	30

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Articulation of Response	Journal is free of errors in organization and grammar	Journal is mostly free of errors of organization and grammar; errors are marginal and rarely interrupt the flow	Journal contains errors of organization and grammar, but they are limited enough so that journal can be understood	Journal contains errors of organization and grammar making the journal difficult to understand	10
Earned Total					100%