


 Southern New Hampshire University
PSY 632 Module Six Journal Guidelines and Rubric
 (Reflection on Temperament and Attachment)

In this course, journals will be used to reflect on the learning objectives for the course and how they relate to your development as a professional. The journal assignments provide an opportunity to connect the readings and professional practices to your own personal and professional experiences. Journal assignments in this course are private between you and the instructor.

Prompt: Utilizing the concepts of temperament and attachment, reflect on your own experiences as a child, those of a child you know, or those of a fictional child featured in media (book, film, television, etc.). Select concepts from temperament and attachment theories and apply those to your chosen example. Consider the three types of child temperament classification (Thomas & Chess, 1977), and consider the Ainsworth’s attachment styles for this assignment. Assess if these concepts present useful information for prevention, evaluation, or assessment of the behavioral problems that children may present during development.

Guidelines for Submission: Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Journal assignments must follow APA Style citations, and word count must be a minimum of 350 to a maximum of 750 words.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Temperament and Attachment	Meets “Proficient” criteria and provides highly detailed descriptions of the selected concepts from temperament and/or attachment	Journal provides clear description of the selected concepts from temperament and/or attachment with specific details	Journal provides a brief description of the selected concepts from temperament and/or attachment that lacks specific details	Journal does not provide a description of the selected concepts from temperament and/or attachment	30
Application to Example	Meets “Proficient” criteria and utilizes multiple examples and qualities to support the rationale for how this child example exhibits the selected concepts from temperament and/or attachment	Journal clearly provides a description and rationale for how the selected child example exhibits the selected concepts from temperament and/or attachment	Journal utilizes descriptions that lack the level of detail necessary to establish that the child example exhibits the selected concepts from temperament and/or attachment	Journal does not provide a description or examples to demonstrate application of the selected concepts from temperament and/or attachment	30
Utility of Concepts	Meets “Proficient” criteria and utilizes the example child or a diagnostic issue to demonstrate utility	Journal provides evidence of reflection on how the concepts from temperament or attachment could be useful in prevention, assessment, or treatment	Journal offers statements regarding utility of concepts that lack detail, examples, or clarity to support the application to the selected concepts of temperament and attachment	Journal does not address the utility to the concepts of temperament and/or attachment	30

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Articulation of Response	Journal is free of errors in organization and grammar	Journal is mostly free of errors of organization and grammar; errors are marginal and rarely interrupt the flow	Journal contains errors of organization and grammar, but they are limited enough so that journal can be understood	Journal contains errors of organization and grammar making the journal difficult to understand	10
Earned Total					100%