Southern New Hampshire University

CJ 520 Milestone Three Guidelines and Rubric

Overview: For this assignment, due in **Module Seven**, you will submit the 2–3-page public needs and policy recommendations sections of your final project. This milestone is really about *drilling down* more deeply into the "drivers" behind your recommendations to the selected departmental policy. As you write these sections, you will identify what public needs are targeted by this policy and how well the policy addresses these needs. You will also need to examine how this policy can be changed or improved upon to continue to address the identified need and how these changes can be accomplished while at the same time improving upon the delivery of necessary criminal justice services.

Using the historical analysis of your selected public policy issue that you conducted in Milestone Two—as well as the research regarding the criminological theory that best explains the development of the public policies related to it—ensure that you support your recommendations in this milestone with the relevant criminological theory that you identified and describe how the theory or theories justify the appropriateness of the recommendations for the departmental policy. Incorporate feedback from your previous two milestones into this final milestone, and incorporate feedback from this milestone into your final policy recommendation report due in Module Nine.

Prompt: Specifically, the following **critical elements** must be addressed:

I. **Needs**: Now that you have analyzed the relevant state or federal policies and selected a related criminological theory, you will focus your analysis on your selected departmental policy. In relation to the departmental policy, you will identify the needs of the public and the relevant branch of the criminal justice system, and assess the extent to which the policy currently addresses these needs. Specifically:
    a) **Identify** specific **needs** of the public and the relevant branch of the criminal justice system at the center of the departmental policy, justifying your identifications.
    b) To what extent does the departmental policy **address** these specific **needs**?

II. **Policy Recommendations**: In this section, you will provide specific recommendations to the existing departmental public policy to improve the delivery of criminal justice services, justifying your recommendations, and examining the impact of the recommendations on the public and specific branch of the criminal justice system. Be sure to:
    a) Outline the specific aspects of the departmental **policy** you are **targeting** for your recommendations, justifying your selections. What specific aspects of the departmental policy need improving and why?
    b) What specific **recommendations** do you have to improve the existing departmental policy?
    c) Justify how the recommendations will **improve** the **delivery** of criminal justice services. Provide specific examples.
    d) How does criminological theory support your recommendations? How do the recommendations support the public's needs? Consider how theory justifies the **appropriateness** of the recommendations for the departmental policy.
    e) What are the **potential impacts** of the departmental policy recommendations on the public and the relevant branch of the criminal justice system? Provide specific examples. If the potential impacts are negative, how might you alter your recommendations?
    f) How does your assessment of the potential impacts **inform** your departmental policy **implementation**? For example, how can you capitalize on positive reactions in the implementation of the departmental policy? How might you create buy-in where there is possible conflict?

Rubric

Guidelines for Submission: Your Milestone Three submission needs to be 2–3 pages in length (excluding reference pages), double spaced, 12-point Times New Roman font, one-inch margins, and citations in APA style. Cite your sources within the text of your paper and on the reference page.

Refer to the Criminal Justice Library Tips for assistance in finding and citing outside sources.

Please note that the grading rubric for this milestone submission is not identical to that of the final project. The Final Project Rubric will include an additional "Exemplary" category that provides guidance as to how you can go above and beyond "Proficient" in your final submission.

Critical Elements	Proficient (100%)	Needs Improvement (80%)	Not Evident (0%)	Value
Needs: Identify Needs	Identifies specific needs of the public and the relevant branch of the criminal justice system at the center of the departmental policy, justifying identifications with selected criminological theory	Identifies needs of the public and the relevant branch of the criminal justice system at the center of the departmental policy, justifying identifications with selected criminological theory, but with gaps in logic, specificity of needs, or justification	Does not identify needs of the public and the relevant branch of the criminal justice system at the center of the departmental policy, justifying identifications with selected criminological theory	11.5
Needs: Address Needs	Assesses the extent to which the departmental policy addresses the needs, justifying assessment with criminological theory	Assesses the extent to which the departmental policy addresses the needs, justifying assessment with criminological theory, but with gaps in detail, logic, or application of theory	Does not assess the extent to which the departmental policy addresses the needs, justifying assessment with criminological theory	11.5
Policy Recommendations: Policy Targeted	Outlines the specific aspects of the departmental policy that will be targeted, justifying selections	Outlines the aspects of the departmental policy that will be targeted, justifying selections, but with gaps in detail, logic, or specificity	Does not outline the aspects of the departmental policy that will be targeted, justifying selections	11.5
Policy Recommendations: Recommendations	Proposes specific recommendations to improve the existing departmental policy	Proposes recommendations to improve the existing departmental policy, but with gaps in detail, logic, or specificity	Does not propose recommendations to improve the existing departmental policy	11.5
Policy Recommendations: Improve Delivery	Justifies how the recommendations will improve the delivery of criminal justice services, providing specific examples	Justifies how the recommendations will improve the delivery of criminal justice services, providing specific examples, but with gaps in detail, logic, or support	Does not justify how the recommendations will improve the delivery of criminal justice services, providing specific examples	11.5

Policy Recommendations: Appropriateness	Justifies the appropriateness of recommendations in meeting the public's needs, using criminological theory	Justifies the appropriateness of recommendations in meeting the public's needs, using criminological theory, but with gaps in detail, logic, or application of theory	Does not justify the appropriateness of the recommendation in meeting the public's needs, using criminological theory	11.5
Policy Recommendations: Potential Impacts	Evaluates the potential impacts of the departmental policy recommendations on the public and relevant branch of the criminal justice system, providing specific examples, and explains how recommendations may be altered based on evaluation	Evaluates the potential impacts of the departmental policy recommendations on the public and relevant branch of the criminal justice system, and explains how recommendations may be altered based on evaluation, but with gaps in detail, logic, or support	Does not evaluate the potential impacts of the departmental policy recommendations on the public and relevant branch of the criminal justice system, providing specific examples	11.5
Policy Recommendations: Inform Implementation	Draws informed conclusions on implementation strategies based on assessment of potential impacts of the departmental policy	Draws conclusions on implementation strategies, but conclusions have gaps in detail or logic	Does not draw conclusions on implementation strategies, based on assessment of potential impacts to the policy	11.5
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, or syntax	Submission has major errors related to citations, grammar, spelling, or syntax that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, or syntax that prevent understanding of ideas	8
			Total	**100%**