



CJ 790 Milestone Three Guidelines and Rubric

Overview: This milestone represents how criminal justice professionals communicate the conclusions they have formed based on the research they have conducted. This is an important phase in the process because using effective communication strategies will give your message authenticity: Your decisions are only as strong as your ability to communicate them. Criminal Justice Professionals often employ multiple methods of communication, including visual aids, to reduce the chance of confusing their audience.

Your capstone will be graded with the holistic rubric included below. The rubric will be used to grade all components of your capstone project together and create one grade. In this capstone project, you are working toward proficiency in the program outcomes. The “Possible Indicators of Success” are some ways you can demonstrate that you have met the program outcomes. The milestones in this course are drafts of different sections of your capstone project, and you can work on them to receive feedback on how you are progressing toward meeting the outcomes. Your milestone submissions address different critical elements, but your final submission of all three components will show your proficiency in the same program outcomes.

Prompt: You will submit the proposal, which should include the elements below. These elements will demonstrate your progress toward meeting the course outcomes.

- IV. **Proposal:** Propose a detailed solution to the criminal justice issue in your selected city, explaining how this solution meets the needs of the community and how it will impact your organization, including the following:
- A. An explanation of each step of your plan and how you came to your decision
 - B. The overall goals of the proposal, including short term objectives and desired long term outcomes
 - C. The resources required for implementation, including staffing
 - D. The potential challenges for implementation
 - E. The expected effects on the culture of the organization

For this milestone, you will also submit a draft of Component 2 of your capstone project.

Component 2: Presentation to Internal Stakeholders

The second of three capstone components, this professional presentation uses the information from your problem analysis to demonstrate your communication skills and your ability to disseminate information about your proposal. This visual presentation should be clear and concise and should present the logical reasoning behind your proposal. Envision yourself giving this presentation to internal stakeholders in your organization as you seek their support. Since you will not actually deliver this presentation in person, you must create a presentation with speaker notes or audio included.

In addition to a compilation of key aspects from your research into the criminal justice issue you identified, your presentation should also include:

- A. How your proposal supports the organization’s mission
- B. What strategy you will use to communicate the proposal to external stakeholders in your selected city, including members of the community
- C. Where you estimate the organization and surrounding community will be 5 to 10 years after proposal has been implemented

There is no minimum or maximum number of slides required. You should use your best judgment to create a presentation of appropriate length that will convey the relevant details of your proposal while keeping the attention of your audience.

Rubric

Guidelines for Submission: Your proposal should be a 3–5 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and APA formatting. Your presentation to internal stakeholders has no minimum or maximum number of slides required. You should use your best judgment to create a presentation of appropriate length that will convey the relevant details of your proposal while keeping the attention of your audience.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

The final capstone submission will assess students’ proficiency in the course outcomes. The milestone submissions demonstrate whether students are making progress toward meeting the outcomes.	Students will receive “In Progress” if they are making progress toward the course outcome.			Value
CJ-790-01: Apply moral reasoning to make ethically sound and socially responsible decisions that exemplify service philosophy and leadership in the field of criminal justice	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	16.6
Feedback on progress towards outcome proficiency:				
Possible Indicators of Success that may be evident in the student’s final submission:				
Does the student demonstrate the ability to make decisions that align to an organization’s values set forth in the mission statement?				
Does the student demonstrate the ability to form unbiased conclusions?				
Does the student demonstrate the ability to evaluate possible solutions with current criminological research studies?				
Does the student demonstrate the ability to propose plans that address the needs of an organization and the surrounding community?				
CJ-790-02: Employ criminological theory, research methodologies, and analysis to impact solutions to contemporary issues and problems in the field of criminal justice	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	17

Feedback on progress towards outcome proficiency:				
<i>Possible Indicators of Success that may evident in the student's final submission:</i>				
Does the student demonstrate the ability to identify emerging criminal justice issues within communities and construct plausible solutions?				
Does the student demonstrate the ability to analyze data and recognize patterns to determine the underlying causes of criminal justice issues?				
Does the student demonstrate the ability to apply appropriate criminological theories to problems?				
Does the student demonstrate the ability to create insightful literature reviews that inform the direction of proposals?				
CJ-790-03: Utilize multiple strategic planning and problem-solving approaches that impact crime reduction and public service and that reflect critical and creative thinking	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	16.6
Feedback on progress towards outcome proficiency:				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to use best practices within the field to identify crime patterns that define underlying problems?				
Does the student demonstrate the ability to critically analyze why problems occur by using appropriate resources?				
Does the student demonstrate the ability to creatively employ problem-solving techniques to address both internal and external factors surrounding issues?				
Does the student demonstrate the ability to create response plans that address both the symptoms and root causes of criminal justice issues?				
CJ-790-04: Create authentic strategies and plans designed to improve and maintain effective organizational structure and culture for influencing professional identities, criminal justice management, leadership, and policy making	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	16.6
Feedback on progress towards outcome proficiency:				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to choose appropriate methods of dissemination for proposals?				
Does the student demonstrate the ability to incorporate the needs of both the community and organizations into strategic proposals?				

Does the student demonstrate the ability to synthesize best practices and scholarly resources to create well-supported solutions to issues?				
Does the student demonstrate the ability to identify relevant resources required to initiate proposals within organizations?				
CJ-790-05: Employ effective decision-making methods and strategies that reflect versatility of thought in addressing the diverse needs of public service agencies	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	16.6
Feedback on progress towards outcome proficiency:				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to clearly convey implementation plans in proposals				
Does the student demonstrate the ability to combine knowledge from multiple sources to form proposals that meet the unique needs of cities and organizations				
Does the student demonstrate the ability to describe the challenges and opportunities for criminal justice organizations associated with addressing problems within communities				
Does the student demonstrate the ability to prioritize the betterment of organizations within proposed solutions				
CJ-790-06: Employ professional, appropriate communication strategies for effective resource planning, consensus building, and long-term planning	Meets Expectations 100%	In Progress 75%	Does Not Meet Expectations 0%	16.6
Feedback on progress towards outcome proficiency:				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to clearly communicate how proposals may benefit organizations and communities in the future?				
Does the student demonstrate the ability to effect change through clear communication grounded in both organizational best practices and research?				
Does the student demonstrate the ability to create visual presentations that clearly identify problems, relevant research, and proposed solutions?				
Does the student demonstrate the ability to manage appropriate resources during strategic development of proposals?				