

**CJ 790 Milestone Two Guidelines and Rubric**

**Overview:** The literature review is a crucial element in the decision-making process. Criminal justice professionals will develop an initial response to the problem they have defined. Then, during the literature review phase, they will research the methods used for similar cases. During the course of their literature review, professionals will either gather information that supports their initial response or explore other avenues to a solution while producing socially and ethically responsible data.

Your capstone will be graded with the holistic rubric included below. The rubric will be used to grade all components of your capstone project together and create one grade. In this capstone project, you are working toward proficiency in the program outcomes. The “Possible Indicators of Success” are some ways you can demonstrate that you have met the program outcomes. The milestones in this course are drafts of different sections of your capstone project, and you can work on them to receive feedback on how you are progressing toward meeting the outcomes. Your milestone submissions address different outcomes, but your final submission of all three components will show your general proficiency in the program outcomes.

**Prompt:** You will submit the literature review, which should include the critical elements below. These elements will demonstrate your progress toward meeting the course outcomes.

- III. **Literature Review:** Use relevant scholarly bodies of work to perform a brief and systematic literature review. You will research how the criminal justice issue that you identified has been addressed historically, and what is currently being done to address it in other communities. You should refer to criminological theories as well as the best practices used by other agencies. The outline of your literature review will should include the following:
- A. Identify two or three possible solutions to the issue that you are researching, along with your reasoning for focusing on those approaches.
  - B. Methodology: Explain your search strategy and the selection criteria adopted for this review, and provide descriptions of the types of research reviewed.
  - C. Summarize the main findings of your research.
  - D. Draw conclusions about which approach is the most appropriate for solving the issue in your selected city.

**Rubric**

**Guidelines for Submission:** Your literature review should be a 5–7 page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and APA formatting.

<p><b>The final capstone submission will assess students' proficiency in the course outcomes. The milestone submissions demonstrate whether students are making progress toward meeting the outcomes.</b></p>	<p><b>Students will receive "In Progress" if they are making progress toward the course outcome.</b></p>			<p><b>Value</b></p>
<p><b>CJ-790-01:</b> Apply moral reasoning to make ethically sound and socially responsible decisions that exemplify service philosophy and leadership in the field of criminal justice</p>	<p><b>Meets Expectations</b> 100%</p>	<p><b>In Progress</b> 75%</p>	<p><b>Does Not Meet Expectations</b> 0%</p>	<p>16.6</p>
<p><b>Feedback on progress toward outcome proficiency:</b></p>				
<p><i>Possible Indicators of Success that may be evident in the student's final submission:</i></p>				
<p>Does the student demonstrate the ability to make decisions that align to an organization's values set forth in the mission statement?</p>				
<p>Does the student demonstrate the ability to form unbiased conclusions?</p>				
<p>Does the student demonstrate the ability to evaluate possible solutions with current criminological research studies?</p>				
<p>Does the student demonstrate the ability to propose plans that address the needs of an organization and the surrounding community?</p>				
<p><b>CJ-790-02:</b> Employ criminological theory, research methodologies, and analysis to impact solutions to contemporary issues and problems in the field of criminal justice</p>	<p><b>Meets Expectations</b> 100%</p>	<p><b>In Progress</b> 75%</p>	<p><b>Does Not Meet Expectations</b> 0%</p>	<p>17</p>
<p><b>Feedback on progress toward outcome proficiency:</b></p>				
<p><i>Possible Indicators of Success that may be evident in the student's final submission:</i></p>				
<p>Does the student demonstrate the ability to identify emerging criminal justice issues within communities and construct plausible solutions?</p>				
<p>Does the student demonstrate the ability to analyze data and recognize patterns to determine the underlying causes of criminal justice issues?</p>				
<p>Does the student demonstrate the ability to apply appropriate criminological theories to problems?</p>				
<p>Does the student demonstrate the ability to create insightful literature reviews that inform the direction of proposals?</p>				

<b>CJ-790-03:</b> Utilize multiple strategic planning and problem-solving approaches that impact crime reduction and public service and that reflect critical and creative thinking	<b>Meets Expectations</b> 100%	<b>In Progress</b> 75%	<b>Does Not Meet Expectations</b> 0%	16.6
<b>Feedback on progress toward outcome proficiency:</b>				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to use best practices within the field to identify crime patterns that define underlying problems?				
Does the student demonstrate the ability to critically analyze why problems occur by using appropriate resources?				
Does the student demonstrate the ability to creatively employ problem-solving techniques to address both internal and external factors surrounding issues?				
Does the student demonstrate the ability to create response plans that address both the symptoms and root causes of criminal justice issues?				
<b>CJ-790-04:</b> Create authentic strategies and plans designed to improve and maintain effective organizational structure and culture for influencing professional identities, criminal justice management, leadership, and policy making	<b>Meets Expectations</b> 100%	<b>In Progress</b> 75%	<b>Does Not Meet Expectations</b> 0%	16.6
<b>Feedback on progress toward outcome proficiency:</b>				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to choose appropriate methods of dissemination for proposals?				
Does the student demonstrate the ability to incorporate the needs of both the community and organizations into strategic proposals?				
Does the student demonstrate the ability to synthesize best practices and scholarly resources to create well-supported solutions to issues?				
Does the student demonstrate the ability to identify relevant resources required to initiate proposals within organizations?				
<b>CJ-790-05:</b> Employ effective decision-making methods and strategies that reflect versatility of thought in addressing the diverse needs of public service agencies	<b>Meets Expectations</b> 100%	<b>In Progress</b> 75%	<b>Does Not Meet Expectations</b> 0%	16.6

<b>Feedback on progress toward outcome proficiency:</b>				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to clearly convey implementation plans in proposals?				
Does the student demonstrate the ability to combine knowledge from multiple sources to form proposals that meet the unique needs of cities and organizations?				
Does the student demonstrate the ability to describe the challenges and opportunities for criminal justice organizations when they address problems within communities?				
Does the student demonstrate the ability to prioritize the betterment of organizations within proposed solutions?				
<b>CJ-790-06:</b> Employ professional, appropriate communication strategies for effective resource planning, consensus building, and long-term planning	<b>Meets Expectations</b> 100%	<b>In Progress</b> 75%	<b>Does Not Meet Expectations</b> 0%	16.6
<b>Feedback on progress toward outcome proficiency:</b>				
<i>Possible Indicators of Success that may be evident in the student's final submission:</i>				
Does the student demonstrate the ability to clearly communicate how proposals may benefit organizations and communities in the future?				
Does the student demonstrate the ability to effect change through clear communication grounded in both organizational best practices and research?				
Does the student demonstrate the ability to create visual presentations that clearly identify problems, relevant research, and proposed solutions?				
Does the student demonstrate the ability to manage appropriate resources during strategic development of proposals?				