



PSY 200 Prevention Program Milestone One Guidelines and Rubric

In a presentation, identify the population and addiction that you will be addressing with the prevention program you will create for the final project.

Possible addictions (this is not an all-inclusive list):

- Alcohol
- Drugs
- Internet
- Gambling
- Tobacco

Possible populations (this is not an all-inclusive list):

- Adult
- Senior
- Youth
- Adolescent
- Workplace
- Church member
- LGBT

Possible population and prevention programs:

- Seniors who have been diagnosed with macular degeneration who are experiencing increased depression and isolation
- Youths who are not a part of the community and neighborhood functions due to playing video games
- Employees using stimulants in the workplace to meet deadlines due to decreased personnel but increased production demands

The presentation should include 3–4 slides (not counting title slide and references slide) with speaker notes to address the following topics:

- Population that you are using and why this population is at risk for this addiction
- Addiction that you are using and the history of this addiction and its impact on society
- Current impact on the population, family, workplace, and community from this addiction

An effective presentation will include:

- Dynamic formatting of the slides
- Appropriate images, charts, graphs, and so on
- Clean bullet points that do not give too much information per slide
- Use of the speaker notes section to clearly define the bullets of the slide and provide reference to cited material

View this [example prevention program](#).

Guidelines for Submission: The presentation should be a PowerPoint presentation to include 3–4 slides (not counting title slide and references slide) with speaker notes. All citations should be in APA format.

Prevention Program Milestone One Rubric

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Identify the Population	Meets “Proficient” criteria and uses specific, relevant examples as to why this population is at risk	Identifies the at-risk population that will be the focus of the prevention program and discusses why they are at risk	Identifies the at-risk population, but lacks a mention of why they are at risk	Does not identify the at-risk population	25
Addiction: Identification	Meets “Proficient” criteria and utilizes specific and relevant examples on how the addiction relates to the at-risk population	Identifies the addiction that will be the focus of the prevention program and relates it to the at-risk population	Identifies the addiction, but there are gaps in how this addiction relates to the at-risk population	Does not identify the addiction	25
Addiction: Impact	Meets “Proficient” criteria and uses specific and relevant examples to substantiate the addiction’s impact on the at-risk population	Analyzes possible impacts of the addiction on the at-risk population. Supports this analysis with one peer-reviewed article	Analysis contains gaps between the addiction and how it impacts the at-risk population OR does not support analysis with a peer-reviewed article	Does not analyze the impacts of the addiction on the at-risk population	20
Addiction: History	Meets “Proficient” criteria and uses specific and relevant examples to relate the addiction to the at-risk population	Discusses the history of the addiction and how it relates to the at-risk population	Discusses the history of the addiction, but lacks a discussion of how it relates to the at-risk population, OR discusses how the addiction relates to the at-risk population, but does not provide a history of the addiction	Does not provide a history of the addiction	25

Articulation of Response	Submission is free of errors related to, grammar, spelling, and syntax	Submission has no major errors related to grammar, spelling, syntax, or organization	Submission has major errors related to grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to grammar, spelling, syntax, or organization that prevent understanding of ideas	5
Total					100%