

PSY 636: Final Project Guidelines and Grading Guide

Overview

The final project for this course is an **intervention plan** with recommendations for the treatment of a child/adolescent who has been affected by the legal system and now is showing signs of a mental and/or behavioral disorder. The final product requires students to fully define and operationalize a treatment intervention plan.

The finished product will incorporate the application of theories and concepts taught in the course to substantiate the following criteria:

1. An examination of the factors that would specifically affect treatment in the case (familial, environmental, etc.)
2. A substantiated evaluation of various treatment options outlining their appropriateness
3. A recommendation of one or more intervention strategies with justification as to why they selected the one(s) that they did
4. An evaluation of potential ethical issues that should be considered or guarded against and how their plan does so

The project is divided into **four milestones**, which will be submitted at various points throughout the course to scaffold learning and ensure quality final submissions. These milestones will be submitted in **Modules Two, Three, Four, and Six**.

This assessment will assess your mastery with respect to the following course outcomes:

- Develop effective evaluation strategies drawing upon the different types of evaluations used for children impacted by the legal system.
- Evaluate the influence of cultural, familial, and environmental factors on the effectiveness of intervention and treatment strategies.
- Analyze the effectiveness and appropriateness of treatment options available for various common behavioral/psychological issues affecting children and adolescents.
- Recommend family therapy treatment options that take into account the multi-dimensionality of the family unit.
- Assess the ethical implications of various intervention strategies.

Prompt

Specifically, the following **critical elements** must be addressed:

1. Preparing for Effective Intervention: Outside Factors and Effective Treatment
 - a. Describe the potential impact of **culture on treatment**
 - b. Describe the potential **environmental factors that may influence the treatment**
 - c. Examine the potential role that **family plays on the effectiveness of intervention and treatment strategies**
2. Treatment Options and Family Therapy Evaluation
 - a. Evaluate appropriate treatment options available for **family therapy treatment** and individual treatment for various **behavioral/ psychological issues** affecting children and adolescents who have been affected the legal system
3. Intervention Strategies
 - a. **Recommend intervention strategies** for behavioral/psychological issues affecting the child and/or adolescent chosen. Include justification for the effectiveness of the recommended intervention strategies.
4. Ethical Issues
 - a. Provides an **evaluation of potential ethical issues** that should be considered or guarded against.
 - b. **Construct a plan** describing how the ethical issues will be appropriately addressed
5. Legal System Implications
 - a. Assess **evaluation strategies** and tools implemented to aid in developing a well-rounded treatment plan for a child presenting with mental/behavioral issue as a direct result of being **involved in the legal system**.
 - i. Identifies the impact that foster care plays when implementing and developing a well-rounded treatment plan.
 - ii. Identifies the impact that being in custody plays when implementing and developing a well-rounded treatment plan.

Milestones

Milestone One: *Intervention Plan Overview*

In Task **2-2**, submit an **overview of your intervention plan**. The overview should include a brief description of a potential treatment plan for a diagnosis of your choosing that details a child/adolescent that was influenced by the legal system and is now showing signs of a mental and/or behavior disorder. The paper should briefly explore ethical considerations when deciding the best therapeutic interventions to implement, such as individual or family therapy. This assignment should be submitted in the form of a 1-2 page paper. **This assignment will be graded using the Milestone One Rubric.** Feedback should be applied to the Final Project.

Milestone Two: *Outside Factors and Effective Treatment*

In Task **3-2**, describe **the factors that influence effective treatment** applicable to your intervention plan. Consider the impact that culture, environment and family play on the effectiveness of intervention and treatment strategies. This assignment should be submitted in the form of a 2-3 page paper. **This assignment will be graded using the Milestone Two Rubric.** Feedback should be applied to the Final Project.

Milestone Three: *Intervention Strategies*

In Task **4-2**, recommend effective and appropriate **treatment options available for both family therapy treatment** and individual treatment for **various behavioral/ psychological issues** affecting children and adolescents applicable to your intervention plan. It is important to note that a successful analysis and interpretation of the scholarly resources are used to substantiate the criteria. While the quantity of resources is not what ensures a successful treatment plan, it is necessary in order to provide a solid research foundation for your treatment plan. The format should be a 3 to 4 page paper. **This milestone is graded separately using the Milestone Three Rubric.** Feedback should be applied to the Final Project.

Milestone Four: *Ethical Issues*

In Task **6-2**, evaluate potential **ethical issues** that should be considered or guarded against explaining how the ethical issues have been addressed appropriately in a detailed plan. The format will be a 2 to 3 page paper. **This assignment will be graded using the Milestone Four Rubric.** Feedback should be applied to the Final Project.

Final Submission: *Intervention Plan and Assessment Tools*

In Task **10-1** you will submit your final Intervention Plan. It should be a complete, polished artifact containing **all** of the critical elements of the final product. It should reflect the incorporation of feedback gained throughout the course. This milestone will be graded using the Final Product Rubric.

Deliverable Milestones

Milestone	Deliverables	Module Due	Grading
1	Intervention Plan Overview	Two	Graded separately; Milestone One Rubric
2	Outside Factors and Effective Treatment	Three	Graded separately; Milestone Two Rubric
3	Intervention Strategies	Four	Graded separately; Milestone Three Rubric
4	Ethical Issues	Six	Graded separately; Milestone Four Rubric
	Final Project: Intervention Plan and Assessment Tools	Ten	Graded separately; Final Project Rubric

Rubric

Requirements of Submission: Written components of projects must follow these formatting guidelines when applicable: 10-12 pages, double spacing, 12-point Times New Roman font, one-inch margins, and discipline-appropriate citations.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Outside Factor: Culture	Meets "Proficient" criteria and cites specific, relevant examples to establish a strong context	Provides a substantiated evaluation of the influence of cultural factors on the effectiveness of intervention and treatment strategies	Does not sufficiently provide a substantiated evaluation of the influence of cultural factors on the effectiveness of intervention and treatment strategies	The influence of cultural factors on the effectiveness of intervention and treatment strategies is not evident	5
Outside Factor: Family	Meets "Proficient" criteria and cites specific, relevant examples to establish a strong context	Provides a substantiated evaluation of the influence of familial factors on the effectiveness of intervention and treatment strategies	Does not sufficiently provide a substantiated evaluation of the influence of familial factors on the effectiveness of intervention and treatment strategies	The influence of familial factors on the effectiveness of intervention and treatment strategies is not evident	5
Outside Factor: Environment	Meets "Proficient" criteria and cites specific, relevant examples to establish a strong context	Provides a substantiated evaluation of the environmental factors on the effectiveness of intervention and treatment strategies	Does not sufficiently provide a substantiated evaluation of the influence of environmental factors on the effectiveness of intervention and treatment strategies	The influence of environmental factors on the effectiveness of intervention and treatment strategies is not evident	5
Effective Treatment: Behavioral/ Psychological Issues	Meets "Proficient" criteria and is substantiated by scholarly research	Recommends appropriate treatment options available for various common behavioral/psychological issues affecting children and adolescents	Does not sufficiently recommend appropriate treatment options available for various common behavioral/psychological issues affecting children and adolescents	Appropriate recommendations of treatment options available for various common behavioral/psychological issues affecting children and adolescents is not evident	15

Effective Treatment: Family Therapy Options	Meets “Proficient” criteria and is substantiated by scholarly research	Proposes family therapy treatment options that take into account the multi-dimensionality of the family unit	Does not sufficiently propose family therapy treatment options that take into account the multi-dimensionality of the family unit	Family therapy treatment options that take into account the multi-dimensionality of the family unit are not evident	15
Intervention Strategies	Meets “Proficient” criteria and provides evidence substantiated by scholarly research to support rationale	Justifies one or more intervention strategy	Does not sufficiently justify one or more intervention strategies	Justification of intervention strategies are not evident	15
Ethical Issues: Evaluation of Ethical Issues	Meets “Proficient” criteria and provides insightful references	Adequately describes potential ethical issues that should be considered or guarded against	Does not sufficiently address ethical issues that should be considered or guarded against	Ethical issues that should be considered are not evident	7.5
Ethical Issues: Ethical Plan	Meets “Proficient” criteria and provides insightful references	Details a plan for how ethical issues should be addressed	Does not sufficiently detail a plan of how the ethical issues should be addressed	A plan explaining how the ethical issues will be addressed is not evident	7.5
Evaluation Strategies: Legal System	Meets “Proficient “ criteria and provides evidence and scholarly research to support rationale	Adequately evaluates effective evaluation strategies drawing upon the different types of evaluations used for children impacted by the legal system	Does not sufficiently evaluate effective evaluation strategies drawing upon the different types of evaluations used for children impacted by the legal system	Effective evaluation strategies drawing upon the different types of evaluations used for children impacted by the legal system are not evident	15
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	10
Total					100%