Southern New Hampshire University

PSY 560 Freud Research Table Guidelines and Rubric

Overview: The purpose of the Research Table document is to help you organize the research that you conduct for your final project. The first portion of the document is an annotated bibliography. Here, you will keep notes on the various research materials that you read while researching your final project. The second portion of this document is a chart that you can use to take notes on key theories related to the theories you encounter during the course.

Your first entry in your table will be related to Freud's theory. This practice will allow you to receive meaningful feedback on your use of this tool to help you support your final project.

Prompt: For this assignment, complete one row of the annotated bibliography section of the table. Use research you have identified related to Freud's theory. Next, complete the second portion of the chart with notes on the key theories related to Freud's theory. The second portion of the chart has you note how the research is related to your selected theory for the final project. How relevant is the research? How does the research compare and contrast with the final project theory? You will use this information as you complete the milestone assignments and the final project. Incorporate the feedback you receive from this assignment as you continue to add research to the table.

Part One: Annotated Bibliography

i. **Citation:** Use APA formatting for your citations.
ii. **Summary and applicability** to the final project
    a. Not all sources you encounter in your research will be applicable to the final paper, so it is a good idea to note the relation the theory does or does not have. You may come back to a source at a later time as you gain more insight about the different theories, so note all the different research you encounter for easy retrieval.
iii. Additional Notes

Part Two: Theory Chart

i. **Key Concepts**
    a. Identify the key concepts of the research.
ii. **Historical Context and Historical Figures**
    a. Summarize the historical context of the research, including historical figures related to the research.
iii. **Validity and Accuracy**
    a. Part 1 of the textbook explains these terms to help you further evaluate the theory based on validity and accuracy. Use this information to evaluate the validity and accuracy of the research.
iv. **Applicability of Theory Today**
    a. Identify the contemporary application of each theory.
v. **Theory's Relationship to the Final Project**
    a. Does the new theory support or contrast with the theory evaluated in the final project?
    b. What key concepts are important for the comparison to the final project?
    c. Is there a strong or weak relation to the theory evaluated in the final project?

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Rubric

Guidelines for Submission: Use the Research Table document provided. Submit the table as a Microsoft Word document.

Critical Elements	Proficient (100%)	Needs Improvement (80%)	Not Evident (0%)	Value
Part One: Research Citation	Includes the correct APA citation for the research with a link to the study	Includes the correct APA citation for the research or provides a link to the study but does not include both items	Does not include the correct APA citation for the research or a link to the study	5
Part One: Summary and Applicability	Includes a well-defined summary of the research study and how the research applies to the final project	Includes a summary of the research but is not clear how the research applies to the final project	Does not include a summary of the research and how it applies to the final project	20
Part Two: Key Concepts	Clearly identifies the key concepts of the research	Identifies key concepts of the research, but identification contains inaccuracies or is cursory	Does not identify key concepts of the research	15
Part Two: Historical Context and Historical Figures	Correctly summarizes the historical context of the research and, if applicable, important historical figures related to the research	Summarizes the historical context, but the research is not well-defined and/or important historical figures are not included	Does not summarize the historical context of the research or related historical figures	15
Part Two: Validity and Accuracy	Evaluates the validity and accuracy of the research	Evaluates the validity and accuracy of the research, but evaluation is not clearly defined or lacks clarity	Does not evaluate the validity and accuracy of the research	10
Part Two: Contemporary Application	Identifies contemporary application of the research	Identifies contemporary application of the research, but it is not relevant to today	Does not identify contemporary application of the research	15
Part Two: Connection to Final Project	Makes a clearly defined connection of the research to the final project	Connection of the research to the final project is unclear or not clearly identified	Does not make a connection of the research to the final project	20
			Total	**100%**