

Southern New Hampshire University  
**PSY 560 Milestone One Guidelines and Rubric**

**Overview:** This assignment will be your first milestone as you begin to work on your final project, the theoretical analysis. In the previous module, you selected a theorist from the list of approved theorists for the theoretical analysis. Milestone One is an outline of Section I: Background of the final project. You do not need to complete a full draft of this section but an outline of the key points. This rubric will help you develop your outline for this assignment. Be sure to refer to the Final Project Guidelines and Rubric document to review the full assignment that you will submit in Module Nine and to see how your outline will be fleshed out later in the course. This will help you understand what needs to be included in your outline. Use the information you have been collecting in your research table to support you in this milestone.

**Prompt:** For this assignment, you will write an outline of Section I of the final project. The outline will list key points of the historical overview of your selected theorist. Next, list key points about the theory's historical development and how the theory is used today.

- I. **Background:** In this section, you will analyze the key concepts and background of your theory. Be sure to include any supporting research that you plan to use to make your point in each element of the outline.
  - A. Provide a list of key points on the **historical overview** of your selected theorist. List some additional information related to biographical information and historical events that influenced the theorist.
  - B. List key points of the **historical development of the theory** based on the context of the theorist who you have researched so far in the course. Note any relevant research for quick reference. List the major key points about how your chosen theory compares with the prevailing theory/theories in practice during this time period. How does the theory relate to the work of earlier theorists?
  - C. Organize a list of the **key concepts** of your chosen theory as conceived by the theorist. Reference any supporting research for quick retrieval.
  - D. Discuss **how the theory is used today**, identifying key points about how the concept is used today and how the theory has changed over time.

### Rubric

**Guidelines for Submission:** Your outline must be submitted as a Microsoft Word document with 12-point Times New Roman font and one-inch margins. Use an outline format for this assignment. Include a reference page with any sources cited in APA format.

Note that the grading rubric for this milestone submission is not identical to that of the final project. The Final Project Rubric will include an additional "Exemplary" category that provides guidance as to how you can go above and beyond "Proficient" in your final submission. This assignment is about creating an outline of this section, and the final project directions are to flesh out this information. Build on your outline as you start working on your final project.

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Critical Elements	Proficient (100%)	Needs Improvement (80%)	Not Evident (0%)	Value
<b>Background: Historical Overview</b>	Provides a list of the major key historical events that influenced the theorist, including additional supporting relevant research	Provides a list of the major key historical events that influenced the theorist, but outline does not reference supporting relevant research or historical context contains inaccuracies	Does not provide a list of key historical events that influenced the theorist	25
<b>Background: Historical Development</b>	Lists the key points of the historical development of the theory and includes supporting research	Lists the key points of the historical development of the theory, but does not include supporting research or the key points contain inaccuracies	Does not list any key points about the historical development of the theory	25
<b>Background: Key Concepts</b>	Outlines the key concepts of theory, including supporting research	Outlines a partial list of the key concepts of the theory, or does not include supporting research	Does not outline the key concepts of theory	25
<b>Background: How the Theory Is Used Today</b>	Identifies key points about the initial application of the theory and its current use	Identifies an incomplete list of key points about the initial application of the theory and its current use	Does not identify key points about the initial application of the theory and its current use	25
<b>Total</b>				<b>100%</b>