Southern New Hampshire University

CJ 675 Module Ten Journal Guidelines and Rubric

Overview: In this journal assignment, you will reflect on your experience in this course. To complete this assignment, you should first complete the assigned textbook reading for this module.

Prompt: Reflect on your journey through this course. Identify one **item** in the decision-making process that resonated the most with you. Think of situations outside of the classroom and apply that one item in a **career setting**.

Rubric

Guidelines for Submission: Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Your journal entry must be 4–6 paragraphs with sources cited in APA format. Journal entries in this course are private between you and the instructor.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Item	Meets "Proficient" criteria, and reasoning why item was selected is thorough and clearly identified	Provides sound reasoning as to why decision-making item was selected	Decision-making item was provided, but reasoning why was not provided	Decision-making item was not provided	30
Career Setting	Meets "Proficient" criteria, and application of item in a career setting is thorough, well defined, and clearly articulated	Provides logical application of decision-making item in a career setting	Provides application of decision-making item in a career setting, but it lacks clarity	Application of decision-making item in a career setting was not provided	50
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization, and it is presented in a professional and easy to read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	20
				Total	**100%**